INTERMEDIATE PORTUGUESE – 21:812:131 (3 Credits) T-TH 11:30 AM–12:50 PM CON - 446
Pre-requisite: 21:812:102 or placement exam/permission of instructor.

Instructor: Luciane Nogueira Castilho  E-mail: lucianec@rutgers.edu
Office hours: Tues and Thurs from 1:40 – 2:20pm (by appointment only) Room: CON-414 or at Camões Center: Dana Library – Room 214 A – 2nd Floor

Please read:
http://academicintegrity.rutgers.edu/
https://myrun.newark.rutgers.edu/disability-services

MASK GUIDELINES
The following statement has been recommended by the Office of the Senior Vice-Chancellor for Student Affairs:

To protect the health and well-being of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks should securely cover the nose and mouth. Masks must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at: myRutgers Portal.

SYLLABUS – FALL 2021

COURSE OBJECTIVE: This course was designed to teach the student the Portuguese language on an intermediate level and develop all four languages skills: speaking, reading, writing and listening. The student will be exposed to everyday real-life situations, practical vocabulary and specific grammar. The classes are highly interactive, focusing on conversation, listening and reading comprehension. Written practice will consist of worksheet exercises and homework assignments.


Daily preparation/ homework: Student will prepare assignments for class as designated by instructor. Class participation: Student will participate in communicative pair work, group activities and class drills. Attendance policy: Class attendance is vital; absences will affect student’s performance and grade. The following will adversely affect the participation grade: coming in late or leaving early, use of cell phone during class, not being on task, not having the material requested by the instructor, sleeping, eating, etc.

Evaluation:
Homework, participation, attendance: 30%  Exam 1: 15%  Exam 2: 15%  Quizzes: 30%  Oral: 10%

GRADING POLICY:
A= 93-100  B+=89-92  B=81-88  C+=77-80  C=70-76  D=65-69  F=64 and below

SEPT 02 – INTRODUCTION TO THE COURSE
SEPT 07 – LIÇÃO 1
SEPT 09 – LIÇÃO 1
SEPT 14 – LIÇÃO 1
SEPT 16 – LIÇÃO 1 + QUIZ
SEPT 21 – LIÇÃO 2
SEPT 23 – LIÇÃO 2
SEPT 28 – LIÇÃO 2
SEPT 30 – LIÇÃO 2 + QUIZ
OCT  05 – LIÇÃO 3
OCT  07 – LIÇÃO 3
OCT  12 – LIÇÃO 3
OCT  14 – LIÇÃO 3 + QUIZ
OCT  19 – REVIEW
OCT  21 – EXAM 1
OCT  26 – LIÇÃO 4
OCT  28 – LIÇÃO 4
NOV 02 – FILM
NOV 04 – FILM + QUIZ
NOV 09 – LIÇÃO 4
NOV 11 - LIÇÃO 4 + QUIZ
NOV 16 – LIÇÃO 5
NOV 18 – LIÇÃO 5
NOV 23 – REVIEW
NOV 25 – THANKSGIVING – NO CLASS
NOV 30 – EXAM 2
DEC  02 – LIÇÃO 5
DEC  07 – LIÇÃO 5 + QUIZ + REVIEW
DEC  09 – ORAL PRESENTATION
COURSE CONTENTS AND LEARNING OBJECTIVES

LIÇÃO 1
Contents:
- The Present Indicative
- Preterit of regular and irregular verbs
- Imperfect tense of regular and irregular verbs
Objectives:
- Describe physical and leisure activities
- Ask and answer questions about weather conditions
- Discuss sports and sporting events
- Express how long ago events and states occurred

LIÇÃO 2
Contents:
- Se as impersonal subject
- Interrogative pronouns
- Commands
Objectives:
- Talking about the workplace and professions
- Discussing job skills and abilities
- Asking about professional qualifications and requirements
- Discussing national, regional, and global economies
- Giving orders and instructions

LIÇÃO 3
Contents:
- The present subjunctive
- The subjunctive used to express wishes and hope
- The subjunctive with expressions of doubt
Objectives:
- Discussing food, shopping, and planning menus
- Discussing and comparing culinary traditions
- Expressing wishes and hope
- Expressing opinions and doubt
- Giving advice

LIÇÃO 4
Contents:
- The subjunctive with expressions of emotion
- Uses of por and para
- Relative pronouns
Objectives:
- Describing the body, health, and medical treatments
- Discussing and comparing health-care systems
- Expressing emotions, opinions, and attitudes
- Expressing collective suggestions and requests
- Stating goals and purposes

LIÇÃO 5
Contents:
- The indicative and the subjunctive in adjective clauses
Objectives:
- Asking for and giving directions
- Expressing denial and uncertainty